



## Title I, Part A School-Parent Compact 2024-25

The Pacific Avenue Academy of Music School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Pacific Avenue Academy of Music (PAAM) staff and parents of students participating in activities, services and programs funded by Title 1, Part A agree that the School-Parent Compact describes how parents, all staff and students will share responsibility for improve student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards (ESSA Section 1116[d])). PAAM supports students and parents with daily attendance notifications and meetings to discuss needed supports to get their child to school daily and on time. After-School learning opportunities such as Extended Learning Opportunity (ELO), band opportunities, and Think Together, and family engagement activities are provided to support the whole-child and making students and families feel welcomed on campus. To increase student engagement and increase academic achievement in the classroom, small group instruction and student data talks during teacher planning time are implemented to support students in meeting the challenging state academic standards.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Teacher's Section  
I understand the importance of the school experience to every student and my role as a teacher in school. Therefore, I agree to carry out the following responsibilities to the best of my ability in school and during distance learning:

- teach challenging material so your child will continually learn to the best of his ability.
- communicate with you regarding your child's progress.
- provide a safe, positive, and healthy learning environment for your child's success.
- provide clear standards of achievement for your child and provide means for you to support these standards at home.
- teach all the necessary concepts to your child before regular homework is assigned.

Teacher's Signature Date

Student's Section

I realize that my education is important. I know I am the one responsible for my success. Therefore, I agree to carry out the following responsibilities to the best of my ability in school and during distance learning:

- get to class on time every day that I am not ill.
- return completed homework on time.
- discuss my agenda/log with my parent/guardian daily and obtain their signature.
- bring my Chromebook to school every day charged and ready to use.
- be responsible for my behavior.
- be a cooperative learner and for my learning.
- strive to be a good problem solver yet ask for help when I have exhausted my own resources.

Student's Signature Date

Parent/Guardian's Section

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability while my child is in school or during distance learning:

- encourage my child to complete his/her homework.
- review all school communications.
- attend Back-to School Night, Parent/Teacher Conferences, and other school events.
- encourage my child to engage in reading and/or writing activities for at least 15 minutes regularly during the week (minimum 4 days a week).
- provide a quiet place/time for my child to do his/her homework.
- make sure my child gets adequate sleep and has a healthy diet.
- support the school's/district's homework, discipline, and attendance policies.
- assist my child in getting to school on time.
- consider volunteering in my child's class or for school events.

Parent/Guardian's Signature Date

This Compact was established by Pacific Avenue Academy of Music School on 9/26/2024, and will be in effect for the period of the 2024-2025 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: November 2024.

Hilliary Salley

**Name and Title of Authorized Official**



**Signature of Authorized Official**

9/26/2024

**Date**

California Department of Education  
April 2020